



Woods Loke Primary School

CLIMATE ACTION PLAN

The DfE aims for all schools to have a climate action plan in place by 2025, which should cover the 4 following areas:

- Decarbonisation – taking actions to reduce carbon emissions, e.g. becoming more energy efficient
- Adaptation and resilience – e.g. taking actions to reduce the risk of flooding and overheating
- Biodiversity – e.g. by engaging with the National Education Nature Park
- Climate education and green careers – making sure the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff and lecturers feel supported to offer this

At Woods Loke, we have worked alongside Let’s Go Zero to audit our site and routines, ‘Count our Carbon’ and write our Climate Action plan.

CURRENT PICTURE 2026

Area	Woods Loke	Primary school average	How are you performing?
Total footprint	0.56	0.96	Below average
Gas (query data)	0.02	0.13	Below average
Electricity (query data)	0.01	0.08	Below average
Food	0.09	0.16	Below average
Pupil commute (sample size)	0.2	0.13	Higher than average
Staff commute	0.07	0.07	Average
Purchasing	0.13	0.18	Below average
Uniform	0.21	0.18	Slightly higher than average

OUR CARBON FOOTPRINT IS THE SAME AS EACH PUPIL TAKING 7 FLIGHTS TO PARIS AND BACK EVERY YEAR



Sustainability Lead: Sarah McGowan



Woods Loke Primary School

CLIMATE ACTION PLAN

ACTIONS

CLIMATE EDUCATION: FOOD, WASTE

Reduce, Reuse, Recycle



by educating stakeholders on its importance

Additional linked actions: Bin audits to monitor recycling and food waste; Eco-Council supporting; second-hand clothing sales

Reduce plate waste



by pre-ordering lunches

Additional linked actions: Monitor menus - repeat popular meal choices and reduce less popular meals

DECARBONISATION: TRANSPORT

Become MODESHIFT STARS



Additional linked actions: Develop an active travel plan; educate stakeholders around the benefits of active travel; participate in Active Travel Campaigns (e.g. walk to school week) - PE lead and Eco supporting

BIODIVERSITY: SCHOOL GROUNDS

Encourage more wildlife



by improving the grounds

Additional linked actions: Develop the pond area; plant bulbs and wildflowers on the grounds; hang and stock bird feeders and houses

Improve sustainability



by growing food and composting

Additional linked actions: Eco-council compost kitchen waste; plant ingredients that can be used in school lunches

Sustainability Lead: Sarah McGowan



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ACTIONS

DECARBONISATION AND ENERGY EFFICIENCY

**Reduce energy consumption
from lighting by**

84%

**with an LED lighting
replacement programme**



Additional linked actions: Motion sensors in all areas; look at timings management of out-door lighting.

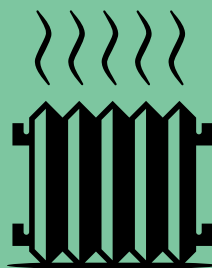
**Reduce heat loss from doors
by installing plastic curtains on
those opened (or left open)
more regularly**



Additional linked actions: Draught-proof doors and windows and ensure they open and close correctly

Improve the heating system

**Convactor radiators
produce $\frac{1}{3}$ more heat
using $\frac{1}{3}$ less water**



**Digital thermostats
make systems 30%
more efficient**

Additional linked actions: Install new thermostats in the Hub to better manage temperatures.
Purchase tamperproof screwdriver to adjust tamperproof thermostat temperatures when needed.
Ensure site manager/ caretaker are trained to monitor and manage the controls on the BMS/BEMS system
Work with the Trust and Site Team to monitor energy usage and costs to ensure more accurate energy data in the future

CLIMATE EDUCATION: CULTURE

Get everyone onboard!



Additional linked actions: Eco-Council have an active role in many of these actions; appoint a Sustainability-focused governor; sign up to Sustainability support for Education; Develop a sustainability policy to link to this action plan; develop a Sustainability team

Sustainability Lead: Sarah McGowan